
Nicole J. Wen, Ph.D.

Brunel University of London
Centre for Culture & Evolution
Division of Psychology
Department of Life Sciences

E-mail: nicole.wen@brunel.ac.uk
Website: www.nicolewen.com

EDUCATION

2018	Ph.D., Psychology Portfolio in Applied Statistical Modeling The University of Texas at Austin
2015	M.A., Psychology The University of Texas at Austin
2013	B.S., Psychology with Departmental Honors The University of Texas at Austin Minor, History
2013	B.A., Plan II Honors Program with Departmental Honors The University of Texas at Austin

ACADEMIC APPOINTMENTS

2020-present	Lecturer Centre for Culture and Evolution Division of Psychology, Department of Life Sciences Brunel University of London
2018-2020	Postdoctoral Research Fellow Department of Psychology University of Michigan

PUBLICATIONS

+Undergraduate student, ^Graduate Student, *Joint first-authorship

Peer-Reviewed Journal Articles

1. **Wen, N. J.**, Amir, D., Clegg, J. M., Davis, H. E., Dutra, N., Kline, M. A., Lew-Levy, S., MacGillivray, T., Pamej, G. ^, Wang, Y. ^, Xu, J., & Rawlings, B. S. (in press). Construct validity in cross-cultural, developmental research: Challenges and strategies for improvement. *Evolutionary Human Sciences*.

2. **Wen, N. J.**, & Legare, C. H. (in press). Growing belief: Developmental insights into the cognitive science of religion. Invited Commentary. *Religion, Brain, & Behaviour*.
3. **Wen, N. J.***, Lo, S. L.*, & Miller, A. L. (2024). Mindfulness processes that mitigate COVID-related stressors in caregivers in the United States. *Journal of Child and Family Studies*, 33, 352-366. [doi: 10.1007/s10826-023-02681-2](https://doi.org/10.1007/s10826-023-02681-2) [PDF]
4. **Wen, N. J.***, Clegg, J. M.*, & Legare, C. H. (2023). Cooperative signaling in the sandbox: Future directions for examining collective ritual in child development. Invited Commentary. *Religion, Brain, and Behaviour*. [doi: 10.1080/2153599X.2023.2214398](https://doi.org/10.1080/2153599X.2023.2214398) [PDF]
5. Clegg, J. M., **Wen, N. J.**, & Rawlings, B. S. (2022). Culture is an optometrist: Cultural contexts adjust the prescription of social learning bifocals. Invited commentary. *Behavioral and Brain Sciences*. [doi: 10.1017/S0140525X22001376](https://doi.org/10.1017/S0140525X22001376) [PDF]
6. Clegg, J. M., **Wen, N. J.**, +Hartman, P. E., +Alcott, A., +Keltner, E., & Legare, C. H. (2021). Teaching through collaboration: Flexibility and diversity in caregiver–child interaction across cultures. *Child Development*, 92(1) e56-e75. [doi: 10.1111/cdev.13443](https://doi.org/10.1111/cdev.13443) [PDF]
7. **Wen, N. J.**, Willard, A. K., +Caughy, M., & Legare, C. H. (2020). Watch me, watch you: Ritual participation increases in-group displays and out-group monitoring in children. *Philosophical Transactions of the Royal Society B*, 375 (1805), 20190437. [doi: 10.1098/rstb.2019-0437](https://doi.org/10.1098/rstb.2019-0437) [PDF | DATA]
8. **Wen, N. J.**, Clegg, J. M., & Legare, C. H. (2019). Smart conformists: Children and adolescents associate conformity with intelligence early across cultures. *Child Development*, 90(3) 746-758. [doi: 10.1111/cdev.12935](https://doi.org/10.1111/cdev.12935) [PDF]
9. Legare, C. H., Clegg, J. M., & **Wen, N. J.** (2018). Evolutionary developmental psychology: 2017 redux. *Child Development*, 89(6), 2282-2287. [doi: 10.1111/cdev.13018](https://doi.org/10.1111/cdev.13018) [PDF]
10. Clegg, J. M., **Wen, N. J.**, & Legare, C. H. (2017). Is non- conformity WEIRD? Cultural variation in adults' beliefs about children's competency and conformity. *Journal of Experimental Psychology: General*, 146, 428–441. *Journal of Experimental Psychology: General*, 146(3), 428-441. [doi: 10.1037/xge0000275](https://doi.org/10.1037/xge0000275) [PDF | DATA]
11. **Wen, N. J.**, Herrmann, P. A. & Legare, C. H. (2016). Ritual increases children's affiliation with in-group members. *Evolution and Human Behavior*, 37(1) 54-60. [doi:10.1016/j.evolhumbehav.2015.08.002](https://doi.org/10.1016/j.evolhumbehav.2015.08.002) [PDF]
12. Legare, C. H., **Wen, N. J.**, Herrmann, P. A., & Whitehouse, H. (2015). Imitative flexibility and the development of cultural learning. *Cognition*, 142, 351-361. [doi:10.1016/j.cognition.2015.05.020](https://doi.org/10.1016/j.cognition.2015.05.020) [PDF]

Non-Peer Reviewed Publications

1. Amir, D., Kline, M. A., Ndlovu, N.[^], Rawlings, B. S., Pope-Caldwell, S., **Wen, N. J.**, Rosun, N.[^], Badiani, F.[^], Haun, D., & Davis, H. E. (in press). Studying childhood learning across cultures. *A field guide to doing cross-cultural research on childhood learning*. Cambridge: Open Book Publishers.
2. Watson-Jones, R. E., **Wen, N. J.**, & Legare, C. H. (2017). The psychological foundations of ritual learning. In M. Gelfand, C. Chiu and Y. Hong (Eds). *Advances in culture and psychology*. Oxford University Press. [[Link](#)].
3. Legare, C. H., **Wen, N. J.**, & Watson-Jones, R. E. (2016). Ritual. In M. H. Bornstein (Ed.), *The SAGE encyclopedia of lifespan human development*. Thousand Oaks, CA: SAGE Publications. [[PDF](#)]
4. Legare, C. H., & **Wen, N. J.** (2014). The effects of ritual on social group cognition. *The International Society for the Study of Behavioural Development Bulletin*, 66(2), 9-12. [[PDF](#)]

Under Review

1. Kline, M. A., & **Wen, N. J.** (under review). A close look at cultural learning: Proximate mechanisms across theoretical perspectives. *Behavioral and Brain Sciences*.
2. Gervais, W. M. & **Wen, N. J.** (under review). Atheism Comes Easily: How disbelief can reshape theory on the cognitive and evolutionary origins of religion. *Nature Reviews Psychology*.
3. [^]Kertesz, A. F., Fong, F. T. K, Clegg, J. M., Erut, A., Nielsen, M., **Wen, N. J.**, & Legare, C. H. (under review). WEIRD Adults have gender-stereotypical expectations about high-fidelity copying in children. *Proceedings of the National Academy of Sciences*. [[Pre-registration](#)]

Manuscripts in Preparation

1. **Wen, N. J.**, Clegg, J. M., +Estrera, S. E., Fong, F. T. K., [^]Kertesz, A. F., Erut, A., Nielsen, M. & Legare, C. H. (in prep). The ontogeny of American individualism: Individual differences in the association between non-conformity and intelligence. [[Pre-registration](#)]
2. **Wen, N. J.** & Warneken, F. (in prep). Children use ritual and instrumental competency to infer who is a more prosocial sharer and helper. [[Pre-registration](#)]
3. **Wen, N. J.** & Warneken, F. (in prep). Rituals in childhood: Cooperative motivations.

4. **Wen, N. J.***, Clegg, J. M.* , +Cicardo, C. G., +Jacome, A. P., & Legare, C. H. (in prep). Cultural variation in first- versus third-party attention and imitation.
5. Fong, F. T. K., ^Kertesz, A. F., Clegg, J. M., Erut, A., **Wen, N. J.**, Nielsen, M., & Legare, C. H. (in prep). Underlying rationales of adults' association of children's conformity and desirable traits. [[Pre-registration](#)]

GRANTS & FELLOWSHIPS

- 2024 Brunel Athena Swan Research Award, "The impact of ritual on children's explicit and implicit intergroup biases" (PI: £10,069)
- 2024 Brunel Innovation Voucher Scheme, "A pilot and evaluation of Nu Know's support service for parents" (PI: £4,971)
- 2022 Brunel Research Initiative and Enterprise Fund (BRIEF), "The impact of family rituals on children's cooperation" (PI; £11,526)
- 2022 Brunel University Research Seminar Series Award, "Applying Cultural and Evolutionary Sciences to Current Global Challenges" (Co-Organizer, \$1,410)
- 2021 Cultural Evolution Society Workshop Fund, "Time for some introspection: Can we improve our protocols in cross- cultural developmental research?" (Co-Organizer, \$1,000)
- 2021 Small Grants for Early Career Scholars, Society for Research in Child Development, "How Rituals Impact Children's In-Group Cooperation Across Development" (PI; \$7,500)
- 2017 Elizabeth M. Koppitz Child Psychology Fellowship, American Psychological Foundation "Examining the Implications of Conventional Learning on Children's Social Group Cognition" (PI; \$25,000)
- 2017 Ralph and Caroline Helmreich Endowed Presidential Fellowship, College of Liberal Arts, The University of Texas at Austin (\$7,500)
- 2017 Graduate Dean's Prestigious Fellowship Supplement, Office of Graduate Studies, The University of Texas at Austin (\$1,000)
- 2016 John W. Dallenbach Fellowship, Psychology Department, The University of Texas at Austin (\$2,500)

- 2016 University Graduate Continuing Fellowship, Office of Graduate Studies, The University of Texas at Austin (\$40,000)
- 2015 John W. Dallenbach Fellowship, Psychology Department, The University of Texas at Austin (\$2,500)
- 2015 Psychology 2015 Research Award, Psychology Department, The University of Texas at Austin (\$2,500)
- 2014 Emma Clark Fellowship, Psychology Department, The University of Texas at Austin (\$2,500)
- 2014 Honorable Mention, National Science Foundation, Graduate Research Fellowship Program

HONORS & AWARDS

Honors

- 2022 New Investigator Award Winner, Cultural Evolution Society
- 2018 Kuhn Intellectual Entrepreneurship Graduate Mentor Award, Moody College of Communication, The University of Texas at Austin
- 2017 JoyLynn Hailey Reed Graduate Student Achievement Award, Intellectual Entrepreneurship Program, Moody College of Communication, The University of Texas at Austin
- 2016 Kuhn Intellectual Entrepreneurship Graduate Mentor Award, Moody College of Communication, The University of Texas at Austin
- 2016 Janet T. Spence Outstanding Teaching Assistant Award, Psychology Department, The University of Texas at Austin
- 2016 Finalist, New Investigator Competition, Human Behavior and Evolution Society
- 2015 Kuhn Intellectual Entrepreneurship Graduate Mentor Award, Moody College of Communication, The University of Texas at Austin
- 2012 Psi Chi International Honor Society in Psychology
- 2009 Alpha Lambda Delta National Honor Society

2009 Phi Eta Sigma National Honor Society

Awards

2023 Early Career Travel Award, Society for Research in Child Development

2018 Travel Award, Cultural Evolution Society

2017 Professional Development Award, The Office of Graduate Studies, The University of Texas at Austin

2017 Travel Award, Cultural Evolution Society

2016 Professional Development Award, The Office of Graduate Studies, The University of Texas at Austin

2016 Travel Grant, Intellectual Entrepreneurship Pre-Graduate School Internship Program, Moody College of Communication, The University of Texas at Austin

2016 Travel Grant, Graduate Student Assembly, The University of Texas at Austin

2016 Travel Award, Human Behavior & Evolution Society

2015 Diversity Travel Award, Cognitive Development Society

2015 Student Travel Award, Society for Research in Child Development

2015 Professional Development Award, The Office of Graduate Studies, The University of Texas at Austin

2014 Travel Grant, Intellectual Entrepreneurship Pre-Graduate School Internship, Program, Moody College of Communication, The University of Texas at Austin

2014 Travel Grant, Intellectual Entrepreneurship Pre-Graduate School Internship Program, Moody College of Communication, The University of Texas at Austin

2013 Professional Development Award, The Office of Graduate Studies, The University of Texas at Austin

2011 Travel Grant, Cognitive Development Society

TEACHING

Postgraduate Courses

Spring 2025 **Lead Instructor** (Block Leader), Developmental Psychology, MSc Psychological
Spring 2023 Sciences Programme, Department of Life Sciences, Brunel University of London
Spring 2022

Spring 2025 **Co-ordinator**, Developmental Psychology, MSc Psychological Sciences Online
Spring 2024 Programme, Department of Life Sciences, Brunel University of London
Spring 2023
Fall 2022
Spring 2022
Fall 2021

Spring 2025 **Co-Instructor**, Foundations of Cross-Cultural Psychology, MSc Program in
Spring 2024 Psychology, Culture, & Evolution, Department of Life Sciences, Brunel University
Spring 2023 London.
Spring 2022
Spring 2021

Spring 2025 **Co-Instructor**, Special Topics in Culture and Evolution, MSc Program in
Spring 2024 Psychology, Culture, & Evolution, Department of Life Sciences, Brunel University
Spring 2023 London.
Spring 2022
Spring 2021

Spring 2021 **Co-Instructor**, Developmental Psychology, MSc Psychological Sciences
Programme, Department of Life Sciences, Brunel University of London

Undergraduate Courses

Spring 2025 **Co-Instructor**, Developmental Psychology, Department of Life Sciences, Brunel
Spring 2023 University London.
Spring 2022
Spring 2021

Fall 2020 **Co-Instructor**, Conceptual and Historical Issues in Psychology, Department of Life
Sciences, Brunel University of London

Spring 2016 **Lab Instructor**, Statistics and Research Design, Department of Psychology, The
University of Texas at Austin (2 sections)

Fall 2015 **Teaching Assistant**, Honors Thesis Research II, Department of Psychology, The University of Texas at Austin

Spring 2015 **Teaching Assistant**, Honors Thesis Research I, Department of Psychology, Undergraduate Program, The University of Texas at Austin

Certificates

Spring 2015 **Inclusive Classrooms Leadership Certificate**, Division of Diversity and Community Engagement, The University of Texas at Austin

Guest Lectures

Spring 2020 *The development of ritual*. The Life Course: Evolutionary and Ontogenetic Dynamics (LIFE), PhD Program, Department of Psychology, University of Michigan.

Fall 2019 *Gelfand: Rule makers, Rule breakers II*. Citizens in the Crib: Children's Developing Understanding of Fairness and Justice, Undergraduate Program, Department of Psychology, University of Michigan.

Fall 2018 *Development across cultures*. Social Development, Undergraduate Program, Department of Psychology, University of Michigan.

Fall 2017 *Examining the development of ritual learning*. Experimental and Research Methods, Department of Psychology, Texas State University.

CONFERENCE PRESENTATIONS & SYMPOSIA

+Undergraduate student, ^Graduate Student, *Co-Organizers

Workshops Organized

1. **Wen, N. J.*** & Rawlings, B. S.* (2022, September). *Time for some introspection: Can we improve our protocols in cross-cultural developmental research?* Pre-conference workshop organized at the biennial meeting of the Cultural Evolution Society (CES), Aarhus, Denmark.

Symposia & Roundtables Organized

1. **Wen, N. J.*** & Rawlings, B. S.* (2025, May). *Advancing representative science: Challenges and best practices for cross-cultural developmental psychology in the Global South.*

Symposia accepted at the biennial meeting of the Society of Research in Child Development (SRCD), Minneapolis, MN.

2. **Wen, N. J.*** & Rojo, D. P.* (2025, May). *Teaching in tandem: Enhancing developmental psychology through co-instruction*. Roundtable accepted at the Developmental Science Teaching Institute-Pre-Conference at the biennial meeting of the Society for Research in Child Development (SRCD), Minneapolis, MN.
3. **Wen, N. J.*** & Amir, D. A.* (2020, June). *Culture and Ontogeny Research Initiative Round Table: COVID-19*.
4. **Wen, N. J.*** & Watson-Jones, R. E.* (2016, July). *The ontogeny of social group cognition*. Symposia accepted at the annual meeting of the Human Behavior and Evolution Society (HBES), Vancouver, BC, Canada.

Paper Presentations & Roundtables

1. **Wen, N. J.***, Clegg, J. M.*, +Cicardo, C. G., +Jacome, A. P., & Legare, C. H. (2023, April). Cultural variation in first- versus third-party attention and imitation. Paper presented at the annual meeting of the European Human Behaviour and Evolution Association (EHBEA). London, England.
2. **Wen, N. J.** (2023, March). Why religious norms matter: Diverse and developing religious norms in practice, conflict, and tolerance. Panelist in Conversation Roundtable at the biennial meeting of the Society for Research in Child Development (SRCD), Salt Lake City, UT.
3. **Wen, N. J.**, Clegg, J. M., +Estrera, S. E., ^Kertesz, A. F., Fong, F. T. K., Erut, A., Nielsen, M. & Legare, C. H. (2023, March). Adults' assessments of social learning: Examining variation in WEIRD expectations for conformity and intelligence. Paper presented at the biennial meeting of the Society for Research in Child Development (SRCD), Salt Lake City, UT.

Part of organized symposium: "Observing, conforming, and internalizing: How does social learning occur across different contexts and cultures?"

4. Lo, S. L., **Wen, N. J.**, & Miller, A. L. (2021, April). Mindfulness processes that mitigate COVID-related stress exposure in parents in the United States. Paper presented at the annual meeting of the Society of Behavioral Medicine (SBM). Virtual Conference.
5. **Wen, N. J.** & Warneken, F. (2021, April). Children use competency to infer who is a more prosocial sharer and helper. Paper presented at the biennial meeting of the Society for Research in Child Development (SRCD). Virtual Conference.

Part of organized symposium: "From expectations to experiences: Understanding prosociality in childhood"

6. **Wen, N. J.**, Clegg, J. M., +Estrera, S. E., & Legare, C. H. (2021, April). The ontogeny of American individualism: Individual differences in the association between non-conformity and intelligence. Paper presented at the biennial meeting of the Society for Research in Child Development (SRCD). Virtual Conference.

Part of organized symposium: "When it's okay not to conform: The development of a context-sensitive concern for conformity"

7. Lo, S. L., **Wen, N. J.**, & Miller, A. L. (2021, April). Mindfulness processes that mitigate COVID-related stress exposure in parents in the United States. Paper presented at the biennial meeting of the Society for Research in Child Development (SRCD). Virtual Conference.

Part of organized symposium: "COVID-19 and protective factors in family life: A developmental perspective"

8. **Wen, N. J.** (2020, February). *Between- and within-population variation in beliefs about children's competency and conformity*. Paper presented at the annual meeting of the Society for Cross-Cultural Research (SCCR), Seattle, WA.

Part of organized symposium: "Developing frameworks for understanding cross-cultural variation in child development"

9. **Wen, N. J.**, Willard, A. K., +Caughy, M., & Legare, C. H. (2019, June). *Ritual participation increases in-group affiliation, in-group displays and out-group monitoring in children*. Paper accepted at the 18th International Conference on Social Dilemmas (ICSD), Sedona, AZ.
10. **Wen, N. J.**, Clegg, J. M., +Estrera, S. A., Legare, C. H. (2019, April). *Between- and within-population variation in beliefs about children's competency and conformity*. Paper accepted at the annual meeting of the European Human Behaviour and Evolution Association (EHBEA), Toulouse, France.
11. **Wen, N. J.**, Willard, A. K., +Caughy, M., & Legare, C. H. (2019, March). *The essence of social groups: Ritual increases children's affiliation with in-group members*. Paper presented at the biennial meeting of the Society for Research in Child Development (SRCD), Baltimore, MD.

Part of organized symposium: "The essence of my group and yours: Using research on essentialism to clarify intergroup processes"

12. **Wen, N. J.**, Clegg, J. M., +Estrera, S. A., Legare, C. H. (2019, March). *Between- and within-population variation in beliefs about children's competency and conformity*. Paper

presented at the biennial meeting of the Society for Research in Child Development (SRCD), Baltimore, MD.

Part of organized symposium: “Examining the development of conformity across diverse social contexts”

13. Clegg, J. M., **Wen, N. J.**, +Hartman, P., +Alcott, A., +Keltner, E., & Legare, C. H. (2019, March). *Modeling collaboration versus independence: Cultural variation in caregiver teaching beliefs and behavior*. Paper presented at the biennial meeting of the Society for Research in Child Development (SRCD), Baltimore, MD.

Part of organized symposium: “Informal teaching and socialization across cultures – Key processes and developmental outcomes”

14. **Wen, N. J.**, Clegg, J. M., +Estrera, S.A., & Legare, C. H. (2018, October). *Between- and within-population variation in beliefs about children’s competency and conformity*. Paper presented at the Annual Meeting of the Cultural Evolution Society (CES), Tempe, AZ.

15. Clegg, J. M., **Wen, N. J.**, Legare, C. H., DiYanni, C. J., & Corriveau, K. H. (2018, October). *Cross-cultural evidence for the role of socialization in children’s conformity*. Paper presented at the Annual Meeting of the Cultural Evolution Society (CES), Tempe, AZ.

Part of special session: “Conformism”

16. Clegg, J. M., **Wen, N. J.**, & Legare, C. H. (2017, October). *Examining the role of conformity in children’s flexible imitation: Children’s imitation of instrumental and conventional tasks in the U.S. and Vanuatu*. Paper presented at the Biennial Meeting of the Cognitive Development Society (CDS), Portland, OR.

Part of organized symposium: “Imitation as a mechanism of cultural transmission: Exploring the role of biology, context, and culture”

17. **Wen, N. J.**, & Legare C. H. (2017, September). *Ritual increases children’s affiliation with in-group members*. Paper presented at the Inaugural Meeting of the Cultural Evolution Society (CES), Jena, Thuringia, Germany.

18. **Wen, N. J.**, Clegg, J. M., & Legare, C. H. (2017, April). *Intelligence is in the eye of the beholder: Cultural variation in adults’ beliefs about children’s competency and conformity*. Paper presented at the Biennial Meeting of the Society for Research in Child Development (SRCD), Austin, TX.

Part of organized symposium: “From the general to the specific: Cross-cultural insights into socialization and social-cognitive development from the Pacific”

19. **Wen, N. J.**, & Legare C. H. (2016, July). *Ritual increases children's affiliation with in-group members*. Paper presented at the Annual Meeting of the Human Behavior and Evolution Society (HBES), Vancouver, BC, Canada.

*Finalist talk for New Investigator Competition.

20. Clegg, J.M., **Wen, N.J.**, +Hartman, P.A., +Alcott, A., +Cicardo, C.G., & Legare, C.H. (2016, March). *A cross-cultural examination of caregiver-child interaction during a problem-solving task*. Paper presented at the Biennial Meeting of the Society for Research in Human Development (SRHD), Denver, CO.

21. Legare, C. H., & **Wen, N. J.** (2015, March). *The effects of ritual on the development of social group cognition*. Paper presented at the Biennial Meeting of the Society for Research in Child Development (SRCD), Philadelphia, PA.

Part of organized symposium: "The ontogeny of ritual cognition"

22. Clegg, J. M., **Wen, N. J.**, +Hartman, P., +Alcott, A., & Legare, C. H. (2015, March). *Putting the pieces together: A cross-cultural examination of caregiver-child interaction during a problem-solving task*. Paper presented at the Biennial Meeting of the Society for Research in Child Development (SRCD), Philadelphia, PA.

Part of organized symposium: "'WEIRD' childrearing? A cross-cultural examination of caregiver-child interaction from infancy through early childhood"

23. Legare, C. H., & **Wen, N. J.** (2014, October). *Rituals increase children's affiliation with in-group members*. Paper presented at the Annual Meeting of the Society of Experimental Social Psychology (SESP), Columbus, Ohio.

Part of organized symposium: "Developing a social mind"

24. Legare, C. H., Herrmann, P. A., **Wen, N. J.**, & Cullum, K. A. (2013, April). *Stick to the script: Young children expect imitative rigidity in ritual learning*. Paper presented at the Biennial Meeting of the Society for Research in Child Development (SRCD), Seattle, WA.

Part of organized symposium: "New perspectives on the social functions of imitation"

Poster Presentations

1. **Wen, N. J.***, Clegg, J. M.*, +Cicardo, C. G., +Jacome, A. P., & Legare, C. H. (2025, May). Cultural variation in first- versus third-party attention and imitation in Vanuatu and the U.S. Poster

accepted at the biennial meeting of the Society of Research in Child Development (SRCD), Minneapolis, MN.

2. ^Kertesz, A. F., Fong, F. T. K, Erut, A., **Wen, N. J.**, Clegg, J. M., Nielsen, M., & Legare, C. H. (2023, March). Examining between- and within-population variation in adults' beliefs about how children learn. Poster presented at to the biennial meeting of the Society for Research in Child Development (SRCD), Salt Lake City, UT.
3. ^Kertesz, A. F., Fong, F. T. K, Clegg, J. M., Erut, A., Nielsen, M., **Wen, N. J.**, & Legare, C. H. (2023, January). "Boys Will be Boys": WEIRD Adults' conformity expectations vary by children's gender across highly desirable traits. Poster presented at the annual meeting of the Budapest CEU Conference on Cognitive Development (BCCCD), Budapest, Hungary.
4. **Wen, N. J.** & Warneken, F. (2021, March). *Children use competency to infer who is a more prosocial sharer and helper*. Poster presented at the annual meeting of the European Human Behaviour and Evolution Association (EHBEA). Virtual Conference.
5. **Wen, N. J.**, & Warneken, F. (2019, October). *Children's expectations for ritual performance and cooperation*. Poster presented at the biennial meeting of the Cognitive Development Society (CDS), Louisville, KY.
6. **Wen, N. J.**, Willard, A. K., +Caughy, M., & Legare, C. H. (2019, October). *The impact of ritual on children's social group behavior*. Poster presented at the biennial meeting of the Cognitive Development Society (CDS), Louisville, KY.
7. **Wen, N. J.**, Watson-Jones, R. E., +Do, Q. A., +Nguyen, A. H., Gelman, S. A., & Legare, C. H. (2017, October). *The effect of in-group rituals on the perceived instrumental function of tools*. Poster presented at the Biennial Meeting of the Cognitive Development Society (CDS), Portland, OR.
8. **Wen, N. J.**, Watson-Jones, R. E., +Cardenas, C. M., Legare, C. H., & Gelman, S. A. (2016, June). *The effect of ritual on instrumental tool use*. Poster presented at the Annual Meeting of the Society for Philosophy and Psychology (SPP), Austin, TX.
9. Clegg, J. M., **Wen, N. J.**, & Legare, C. H. (2016, June). *Intelligence is in the eye of the beholder: Cultural variation in adults' beliefs about children's competency and conformity*. Poster presented at the Annual Meeting of the Society for Philosophy and Psychology (SPP), Austin, TX.

*Poster prize finalist

10. **Wen, N. J.**, Clegg, J. M., +Tsao, A., & Legare, C. H. (2015, May). *Developmental differences in expectations for children's conformity in a Non-Western population*. Poster presented at the Annual Meeting of the Association for Psychological Science (APS), New York, NY.
11. Clegg, J. M., **Wen, N. J.**, Legare, C. H., +Hartman, P., & +Alcott, A. (2015, May). *A cross-cultural examination of caregiver-child interaction during a problem-solving task*. Poster presented at the Annual Meeting of the Association for Psychological Science (APS), New York, NY.
12. **Wen, N. J.**, Clegg, J. M., +Tsao, A., & Legare, C. H. (2015, March). *Developmental differences in expectations for children's conformity in a Non-Western population*. Poster presented at the Biennial Meeting of the Society for Research in Child Development (SRCD), Philadelphia, PA.
13. +Hartman, P. E., Clegg, J. M., **Wen, N. J.**, & Legare, C. H. (2014, March). *Putting the pieces together: A cross-cultural examination of caregiver-child interaction during a problem-solving task*. Poster presented at the Biennial Meeting of the Society for Research in Human Development (SRHD), Austin, TX.
14. **Wen, N. J.**, Herrmann, P. A., & Legare, C. H. (2013, October). *Do like I do, be like I am: Rituals foster group cohesion in early childhood*. Poster presented at the Biennial Meeting of the Cognitive Development Society (CDS), Memphis, TN.
15. Legare, C. H., Whitehouse, H., **Wen, N. J.**, & Segraves, J. (2011, October). *The cognitive developmental underpinnings of ritual*. Poster presented at the Biennial Meeting of the Cognitive Development Society (CDS), Philadelphia, PA.

INVITED TALKS & WORKSHOPS

1. University College London, Institute of Education, Psychology and Human Development, London, UK (2025, March). *Rituals in Childhood: Exploring Social Group Dynamics*. Invited speaker.
2. European Cognitive Anthropology Lab (E-CAL), London School of Economics & Political Science, London, UK (2025, January 9-10). Culture and Cognition Workshop. *Cultural variation in first- versus third-party attention and imitation*. Invited speaker and workshop participant.
3. Cultural Evolution Society (CES), Durham, UK (2024, September) *Rituals in Childhood: Exploring Social Group Dynamics*. Invited keynote speaker (New Investigator Award Winner).

4. Wenner-Gren Foundation. Virtual Workshop (2022, October 5-7). *Interdisciplinary methods and theory for studying childhood learning across cultures*. Invited workshop participant.
5. Newcastle University, Centre for Behavior and Evolution, Newcastle upon Tyne, UK (2021, November 9). *The development of ritual*. Invited speaker.
6. Royal Holloway, University of London, Department of Psychology, London, UK (2019, October 18). *The development of ritual*. Invited speaker.
7. Brunel University of London, Centre for Culture & Evolution, London, UK (2019, October 11). *The development of ritual*. Invited speaker.
8. Human Behavior & Evolution Society (HBES), Boston, MA (2019, May 29). *Logistical considerations in cross-cultural work*. Invited discussion leader in a pre-conference titled, "Integrated approaches to research on culture: Professional and practical considerations".
9. University of Michigan, Department of Psychology, Ann Arbor, MI (2018, June 12). *Examining the development of ritual learning and social group cognition*. Invited speaker.
10. Evolution, Variation, and Ontogeny of Learning Planning Workshop. National Science Foundation. Austin, TX (2018, February 2). *Methods for examining variation in cultural learning*. Invited speaker.
11. The New School for Social Research, Department of Psychology, New York, NY (2017, December 14). *The development of ritual*. Invited speaker.

DEPARTMENTAL PRESENTATIONS

1. Developmental Area Brownbag, Department of Psychology, University of Michigan. (2019, November 11). *The development of ritual*.
2. Language and Cognition Lab Meeting, Department of Psychology, University of Michigan. (2019, September 27). *The development of ritual*.
3. Language and Cognition Lab Meeting, Department of Psychology, University of Michigan. (2019, February 15). *Children's expectations for ritual performance and cooperation*.
4. Cognitive Science Area, Department of Psychology, The University of Texas at Austin. (2017, February 15). *Cultural Variation in Beliefs about Children's Competency and Conformity Across the Lifespan*.

5. Cognitive Science Area, Department of Psychology, The University of Texas at Austin. (2016, April 22). *The Effect of Ritual on Instrumental Tool Use*.
6. Cognitive Science Area, Department of Psychology, The University of Texas at Austin. (2014, December 5). *Rituals Increase Children's Affiliation with In-Group Members*.

POPULAR PRESS ESSAYS

Wen, N. J., & Legare, C. H. "In education, what we say we want isn't what is taught". *East Bay Times*. (2017, September 14). [[LINK](#)]

MEDIA COVERAGE

"How the 'Western mind' was shaped by the Medieval Church". *BBC Future*. (2021, January 4). [[LINK](#)]

"Why do we miss the rituals put on hold by the COVID-19 pandemic?". *Science News*. (2020, August 14). [[LINK](#)]

"What Pancake Day and the royal wedding have in". *NewStatesman*. (2018, February 13). [[LINK](#)]

"An anthropologist explains why we love holiday rituals and traditions". *The Conversation*. (2017, December 12). [[LINK](#)]

ADVISING & MENTORSHIP

PhD Program, Brunel University of London
2022-present Natalie Russell (Psychology)
Wanxin Sui (Electrical Engineering)

Honors Thesis Program, Department of Psychology, University of Michigan
2021-2022 Caroline Maywood

MSc Dissertation Program, Division of Psychology, Department of Life Sciences, Brunel University of London
2021-2022 Chandni Shah

Undergraduate Dissertation Program, Division of Psychology, Department of Life Sciences, Brunel University of London
2024-2025 Paul Bruce, Leona Ferati, Maleehah Khwaja, Sana Pupal, Abegail Tacanay
2022-2023 Shadia Ali, Seda Avci, Hammad Mahmood, Dina Nassar
2021-2022 Venetia Abrahamian, Ana Lucia Costa, Shakeela Smith-Timban

2020-2021 Shilah Ahmed, Pinar Islek

Michigan Summer Program in Cognition and Early Development, Department of Psychology,
University of Michigan

2019 Anna Groffsky

Honors Thesis Program, Department of Psychology, The University of Texas at Austin

2017-2018 Stephanie Estrera

Undergraduate Research Fellowship, Office of the Vice President for
Research (\$600); Research Award, Liberal Arts Honors (\$250);
Undergraduate Research Award, Hibbs Scholarship Fund, College of
Liberal Arts (\$500); Competitive Scholarship, College of Liberal Arts
(\$450); Undergraduate Research Award, Hibbs Scholarship Fund, College
of Liberal Arts (\$450); 3rd Place, Undergraduate Research Competition,
Liberal Arts Council (\$150)

Michaela Caughy

Research Award, Liberal Arts Honors (\$200); Undergraduate Research
Award, Hibbs Scholarship Fund, College of Liberal Arts (\$1,000)

2014-2015 McKenzie Ratcliffe

Undergraduate Research Fellowship, Office of the Vice President for
Research (\$1,000)

Intellectual Entrepreneurship Pre-Graduate School Internship Program, Moody College of
Communication, The University of Texas at Austin

2017-2018 Felicia Calo; Jensen Edwards; Hong (Anh) Nguyen; Keonnie Parilla: Kuhn
Scholarship (\$1,000)

2016-2017 Mahera Badat: Kuhn Scholarship (\$1,000), Travel Grant (\$150); Michaela Caughy:
Travel Grant (\$100); Quyen (Sally) Do: Travel Grant (\$150); Stephanie Estrera:
Travel Grant (\$150); Ana Jacome; Yasmeen Nofal

2015-2016 Shama Momin: Kuhn Scholarship (\$1,000); Anisa Nabily; Isabella Prines; Michelle
Ross; Debbie Yeh

2014-2015 Stephanie Gonzalez: Travel Grant (\$130); McKenzie Ratcliffe: Travel Grant
(\$130); Holly Weir: Travel Grant (\$200)

The Summer Undergraduate Research Experience Program, Department of Psychology, The
University of Texas at Austin

2017 Atira Hinton

2016 Angelica Langdon

2015 Evelyn Mendoza

2014 Victoria Vento

Research and Field Experience Internship Program, Department of Psychology, St. Edward's
University

2014-2015 Carmen Cardenas
2012-2013 Adrienne Fowler, M.A.
2011-2012 Lacey Hutchison, Ed.S.; Michelle Jorgenson; Tiffany Roshanian

Research Assistants

Department of Psychology, University of Michigan

2019-2020 Max Baron; Susan He; Caroline Maywood; Rachel Miller; Amy Nowack; Angela Shi; Madeline Taylor; Jazmine Thomas; Olivia Waelchli Erin Yi; Price Zimmer
2018-2019 Anna Barr; Alisa Cui; Amanda Golden Eddy; Anna Groffsky; Emily Levy; Caroline Maywood; Alex Parks; Annie Rashes; Ryan Rich; Kari Sherwood, M.Ed.; Aashika Sulabelle; Irein Thomas; Jiayin Yuan

Department of Psychology, The University of Texas at Austin

2017-2018 Felicia Calo; Jensen Edwards; Keyun Li; Keonnie Parrilla
2016-2017 Michaela Caughy; Stephanie Estrera; Hong (Anh) Nguyen; Yasmeen Nofal
2015-2016 Mahera Badat; Quyen (Sally) Do, Ph.D.: Undergraduate Research Award, Hibbs Scholarship Fund, College of Liberal Arts (\$450); Eunice Iyalho; Shirley Li
2014-2015 Leah Duran; Shama Momin, M.Ed.; Anisa Nabily
2013-2014 Adam Alcott; Niki Akhaiveissy, J.D.; Andrea Arguetta; Joseph Barron, Ph.D.; Stephanie Gonzalez, MSW; Cintia Hinojosa; Dorothy Pang, M.Ed.; Isabella Prines; McKenzie Ratcliffe; Michelle Ross; Allison Tsao, Ph.D.: Undergraduate Research Award, Hibbs Scholarship Fund, College of Liberal Arts (\$1,000); Monica Vela; Holly Weir: Undergraduate Research Award, Hibbs Scholarship Fund, College of Liberal Arts (\$500); Debbie Yeh, D.D.S.

PROFESSIONAL & DEPARTMENTAL SERVICE

2024-present Research Theme Lead, Learning, Parenting and Child Development Theme, Centre for Culture and Evolution, Brunel University of London

2024-present Leader of Psychology Student Research Ethics, MSc Programmes, Brunel University of London

2024-present Reviewer, Psychology Student Research Ethics, UG Programme, Brunel University of London

2023-present Executive Ordinary Member, Elected Executive Committee, Cultural Evolution Society

2021-present Co-director, Community Help in Learning and Development (CHILD) Project, Brunel University of London

- 2020-present Reviewer, Brunel Research Ethics Online, Brunel University of London
- 2020-present Personal Tutor, Division of Psychology, Brunel University of London
- 2018-present Executive Committee Member, Culture and Ontogeny Research Initiative
- 2022-2024 Tutoring@Brunel Lead, Division of Psychology, Brunel University of London
- 2022-2023 Co-organizer, Centre for Culture and Evolution Seminar Series 2022-2023, Brunel University of London
- 2020-2022 Committee Member, Awarding Gap Working Group, Division of Psychology, Brunel University of London
- 2019-2020 Museum Science Communication Fellow, The University of Michigan Museum of Natural History
- 2019 Group Leader, Mentoring Circle, Association for Women in Science, University of Michigan
- 2016-2020 Student Representative, Elected Executive Committee, Cultural Evolution Society
- 2016-2017 Volunteer Voting Deputy Registrar, Department of Psychology, The University of Texas at Austin
- 2016-2017 President, Psychology Graduate Students Association, Department of Psychology, The University of Texas at Austin
- 2014-2016 Vice President, Psychology Graduate Students Association, Department of Psychology, The University of Texas at Austin

Ad-hoc Reviewer

Peer-Reviewed Journals

Child Development, Cognition, Cognitive Development, Cognitive Science, Developmental Psychology, Early Childhood Research Quarterly, Evolution & Human Behavior, Evolutionary Human Sciences, Human Development, Infancy, Journal of Cognition & Culture, Journal of Experimental Child Psychology, Memory & Cognition, PLOS One, Philosophical Transactions of the Royal Society: B, Proceedings of the National Academy of Sciences, Psychological Review, Social Development

Conferences

Cognitive Science Society

Funding Agencies

Leverhulme Trust, Cultural Evolution Society

Invited Panels

Building Professional Relationships When Applying to Graduate School. (2019, July 8).
Department of Psychology, University of Michigan.

Grant Information Workshop. (2018, February 5). Department of Psychology, The University of
Texas at Austin.

Surviving Graduate School. (2017, April 12). The University of Texas at Austin Chapter of Psi Chi.

The Graduate School Application Process. (2016, November 28). “Careers and Vocations in
Psychology”, Department of Psychology, Concordia University Texas.

The Graduate Student Experience. (2015, October 6). The University of Texas at Austin Chapter
of Psi Chi.

Admission to Graduate School. (2015, March 11). The University of Texas at Austin Chapter of
Women in Psychology.

PROFESSIONAL MEMBERSHIPS

American Psychological Foundation
Association for Psychological Science
Cognitive Development Society
Cultural Evolution Society
European Evolution and Human Behaviour Association
Human Behavior and Evolution Society
Society for Cross-Cultural Research
Society for Philosophy and Psychology
Society for Research in Child Development
Society for Research in Human Development